SAMPURNANAND SANSKRIT VISHWAVIDYALAYA VARANASI-221002

The Annual Quality Assurance Report (AQAR) of 2016-17
By
Internal Quality Assurance Cell

Submitted to

THE NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL BANGALORE

Part – A

AQAR for the year

2016-17

1. Details of the Institution

1.1 Name of the Institution

SAMPURNANAND SANSKRIT VISHWAVIDYALAYA

1.2 Address Line 1

JAGATGANJ

Address Line 2

-

City/Town

VARANASI

State

UTTAR PRADESH

Pin Code

221002

Institution e-mail address

ssvvregistrar@gmail.com

Contact Nos.

0542-2204089

Name of the Head of the Institution:

Prof. Rajaram Shukla

Tel. No. with STD Code:

0542-2204089

Mobile:

9935409724

Name of the IQAC Co-ordinator:

Prof. Sudhakar Mishra

Mobile: 9935409711

IQAC e-mail address: iqacssvv@gmail.com

1.3 **NAAC Track ID** UPUNGN10130

OR

1.4 **NAAC Executive Committee No. & Date:** EC(SC)/04/RAR/55 dated 14.12.2014

1.5 Website address: www.ssvv.ac.in

Web-link of the AQAR: http://www.ssvv.ac.in/IQAC/UPUNGN10130-Sampurnanand Sanskrit University Varanasi Uttar.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B+	77.10 (Score)	2007	5 Years
2	2nd Cycle	A	3.06	2014	5 Years
3	3rd Cycle	-	-	-	-
4	4th Cycle	-	-	-	-

1.7 Date of Establishment of IQAC :   DD/MM/YYYY   07/04/2011

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*(for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

   i.   AQAR _____28/01/2019_____ _____ (DD/MM/YYYY)4
   ii. AQAR_____ 28/01/2019_____(DD/MM/YYYY)
   iii. AQAR_____28/01/2019_____ (DD/MM/YYYY)
   iv. AQAR_____-__ _____ (DD/MM/YYYY)

1.9 Institutional Status

University   State [✓]   Central [ ]   Deemed [ ]   Private [ ]

Affiliated College   Yes [ ]   No [✓]

Constituent College   Yes [ ]   No [✓]

Autonomous college of UGC   Yes [ ]   No [✓]

Regulatory Agency approved Institution   Yes [✓]   No [ ]

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education [✓]   Men [ ]   Women [ ]

                   Urban [✓]   Rural [ ]   Tribal [ ]

Financial Status   Grant-in-aid [ ]   UGC 2(f) [✓]   UGC 12B [✓]

           Grant-in-aid + Self Financing [✓]   Totally Self-financing [ ]

1.10 Type of Faculty/Programme

Arts [ ]   Science [ ]   Commerce [ ]   Law [ ]   PEI (Phys Edu) [ ]

TEI (Edu) [ ]   Engineering [ ]   Health Science [ ]   Management [ ]

Others   (Specify) | .**Oriental Learning** |

1.11 Name of the Affiliating University *(for the Colleges)* | **N.A.** |

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University | **State** |

University with Potential for Excellence | **No** | UGC-CPE | **No** |

DST Star Scheme	No	UGC-CE	No
UGC-Special Assistance Programme	No	DST-FIST	No
UGC-Innovative PG programmes	No	Any other (*Specify*)	No
UGC-COP Programmes	No		

2. IQAC Composition and Activities

2.1 No. of Teachers **9**

2.2 No. of Administrative/Technical staff **2**

2.3 No. of students **0**

2.4 No. of Management representatives **NA**

2.5 No. of Alumni **0**

2. 6 No. of any other stakeholder and
  community representatives **2**

2.7 No. of Employers/ Industrialists **0**

2.8 No. of other External Experts **1**

2.9 Total No. of members **14**

2.10 No. of IQAC meetings held **01**

2.11 No. of meetings with various stakeholders: No. **02** Faculty **02**

  Non-Teaching Staff Students **0** Alumni **0** Others **0**

2.12 Has IQAC received any funding from UGC during the year? Yes ☐ No ☑

  If yes, mention the amount **N.A.**

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. | **2** | International | | National | | State | | Institution Level | **1**

(ii) Themes

> 1. **Self Study Report for NAAC Assessment dated 20 March 2016**

2.14 Significant Activities and contributions made by IQAC

> **Discussion in IQAC meeting regarding Applications for the post of teaching category by advertisement number 1/2016, Applications for CAS, Discussion about Ph.D. Degree of Concerned/allied/relevant subjects, teaching experience of University and College, To accept the teaching experience of temporary teachers of University and affiliated colleges, ISSN number of Journal, a Ph.D. Scholar who has awarded, Submitted or going on thrice are eligible for appointment.**

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Appointment of teaching staff.	**Process of appointment of teaching staff has been started by advertisement number 1/2016.**
CAS promotion.	**Process of promotion has been started.**
Ph.D. Degree of Concerned/allied/relevant subjects	**Ph.D. Degree of Concerned/allied/relevant subjects are eligible for appointment against teaching posts.**
Teaching experience of Permanent faculty of University and College.	**Teaching experience of Permanent faculty of University and College will be considered in the appointment against teaching posts.**
To accept the teaching experience of temporary teachers of University and affiliated colleges.	**To accept the teaching experience of temporary teachers of University and affiliated colleges in appointment of teaching posts has been refused.**
ISSN number of Journal.	**Old version of Journals without ISSN number will be accepted in appointment against teaching posts.**
A Ph.D. Scholar who has been awarded, Submitted or going on thrice are eligible for	**Has been accepted.**

appointment for teaching posts.	
Seminar/Workshop on NAAC promotion for affiliated colleges.	**01**

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes ✓   No ☐

     Management ☐   Syndicate ☐   Any other body   **IQAC**

     Provide the details of the action taken

-

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	20	0	0	0
PG	41	0	1	0
UG	22	0	0	0
PG Diploma	3	0	0	0
Advanced Diploma	1	0	0	0
Diploma	4	0	0	0
Certificate	2	0	0	0
Others	1	0	0	0
Total	94	0	1	0
Interdisciplinary	0	0	0	0
Innovative	0	0	0	0

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
     (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	1
Trimester	0
Annual	73

1.3 Feedback from stakeholders*   Alumni No   Parents No   Employers No   Students No
   (On all aspects)

      Mode of feedback   :   Online No Manual No Co-operating schools (for PEI) No

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> No

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of
permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
41	35	02	04	-

2.2 No. of permanent faculty with Ph.D.

41

2.3 No. of Faculty Positions
Recruited (R) and Vacant (V)
during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
88	53	09	07	15	11	-	-	112	64

2.4 No. of Guest and Visiting faculty and Temporary faculty   65   -   -

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	-	69	3
Presented papers	-	20	2
Resource Persons	3	11	2

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Use of Power Point Presentation.
Use of Smart Board.

2.7 Total No. of actual teaching days
       during this academic year

209

2.8 Examination/ Evaluation Reforms initiated by
       the Institution (for example: Open Book Examination, Bar Coding,
       Double Valuation, Photocopy, Online Multiple Choice Questions)

Online facilities.

2.9 No. of faculty members involved in curriculum
       restructuring/revision/syllabus development
       as member of Board of Study/Faculty/Curriculum Development workshop

4   -   -

2.10 Average percentage of attendance of students

85%

2.11 Course/Programme wise
     distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
UG (Shastri)	291	7.90	84.54	12.37	-	96.91
PG (Acharya)	288	27.43	86.81	8.33	-	95.14
MJMC	47	-	76.60	19.15	-	95.74
B.Lib.Sc.	-	-	-	-	-	-
Shikshashastri	73	2.73	91.78	5.47	-	97.26
Shikshacharya	27	22.22	74.07	-	-	74.11
Sanskrit Praman Patriya	02	-	100	-	-	100
Sangeet Praman Patriya	08	87.50	100	-	-	100
Diploma in foreign languages	-	-	-	-	-	-
Advance Diploma in foreign languages	-	-	-	-	-	-
Post Graduate Diploma in Archaeology & Museology	-	-	-	-	-	-

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

➢ Ensure timely implementation of Academic Calendar.
➢ Manage timely promotion of Faculties through CAS.
➢ The IQAC conducts Screening Committee time to time and recommends the names of the teachers to the university administration for their promotion.
➢ Organized workshops and seminars on NAAC awareness.
➢ Meetings of IQAC regarding quality.
➢ To work in the direction of adoption and dissemination of best practices.
➢ Advise faculty to use modern methods of teaching and learning.
➢ Preparation of the Annual Quality Assurance Report (AQAR) as per guidelines and parameters of NAAC.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	289	53	-	-
Technical Staff	48	21	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

> The Research-Institute was established in the University at the very outset for furthering the cause of publication with a view to transmit and communicate the knowledge contained in the manuscripts to the scholars. The institute not only encourages the research activities in the sphere of oriental learning, but also carries forward the work of editing and publication of rare manuscripts. Till now over thousand manuscripts have been published. Renowned scholars like Acharya Kshetresha Chattopadhyaya, Baldevo Upadhyaya, Acharya Badri Nath Shukla, Dr. Bagiratha Prasad Tripathi and Dr. Rajaram Shukla etc. have contributed eminently as Director of this Institute. At present the Institute is engaged in the task of conducting different research-projects with the preparation of academic courses as well as seminars, workshops and special lectures at local and national level.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	-	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	-	-

3.5 Details on Impact factor of publications:

Range [-]   Average [-]   h-index [-]   Nos. in SCOPUS [-]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-

Projects sponsored by the University/ College	-	-	-	-
Students research projects *(other than compulsory by the University)*	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published   i) With ISBN No. | 12 | Chapters in Edited Books | 26 |

ii) Without ISBN No. | - |

3.8 No. of University Departments receiving funds from

UGC-SAP | - | CAS | - | DST-FIST | - |

DPE | - | DBT Scheme/funds | - |

3.9 For colleges   Autonomy | - | CPE | - | DBT Star Scheme | - |

INSPIRE | - | CE | - | Any Other (specify) | - |

3.10 Revenue generated through consultancy | No any |

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	5	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons | 21 | | 10 | | 8 |

3.13 No. of collaborations   International | - | National | - | Any other | - |

3.14 No. of linkages created during this year | - |

3.15 Total budget for research for current year in lakhs :

From Funding agency | - | From Management of University/College | - |

Total | - |

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	No
	Granted	No
International	Applied	No
	Granted	No
Commercialised	Applied	No
	Granted	No

3.17 No. of research awards/ recognitions received by faculty and research fellows
    Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution
    who are Ph. D. Guides   02
    and students registered under them   02

3.19 No. of Ph.D. awarded by faculty from the Institution   15

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF   12   SRF   09   Project Fellows   -   Any other   -

3.21 No. of students Participated in NSS events:

University level   -   State level   -

National level   -   International level   -

3.22 No. of students participated in NCC events:

University level   -   State level   -

National level   -   International level   -

3.23 No. of Awards won in NSS:

University level   -   State level   -

National level   -   International level   -

3.24 No. of Awards won in NCC:

University level | - | State level | - |

National level | - | International level | - |

3.25 No. of Extension activities organized

University forum | - | College forum | - |

NCC | - | NSS | - | Any other | - |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- - Celebration of Yuva Mahotasav by NSS Unit.

- -

Criterion – IV
4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	68 Acres	0	0	68 Acres
Class rooms	77	-		77
Laboratories	03	-		03
Seminar Halls	03	-		03
No. of important equipments purchased (1-0 lakh) during the current year.	-	-		-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-		-
Others	-	-		-

4.2 Computerization of administration and library

Administration and Library is equipped with computers and work of automation is going on.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	15230	-	70	-	15300	-
Reference Books	12690	-	50	-	12740	-
e-Books	-	-	-	-	-	-
Journals	672	-	31	-	703	-
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	285	-	-	-	285	-
Others (specify) MSS	95132	-	-	-	95132	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	125	25	50	-	20	58	22	-
Added	-	-	-	-	-	-	-	-
Total	125	25	50	-	20	58	22	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Computers are available in all Departments and Offices of the University. Internet access is available in Central Office and Departments.

4.6 Amount spent on maintenance in lakhs :

  i) ICT   -

  ii) Campus Infrastructure and facilities   36,26,714.00

  iii) Equipments   -

  iv) Others   -

                                    Total :   36,26,714.00

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> IQAC always helps students. It always advise to use all support services like Gym, Playground, Auditorium, Seminar Hall, Bank, Post Office, Health Centre, NCC, NSS, Grievance Redressal Cell, Hostel facility and many more.

5.2 Efforts made by the institution for tracking the progression

> With the help of Database of result of last year and admission of current year progression is identify. Drop- out rate is minimum and good pass percentage. There is a flow of 75% of students from UG to PG and 25% from PG to Ph.D. courses.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1159	866	16	-

(b) No. of students outside the state

-

(c) No. of international students

84

	No	%			No	%
Men	-	-	Women		-	-

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1405	158	9	286	12	1870	1534	166	15	316	10	2041

Demand ratio -   Dropout % -

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> University has facility of following coaching -
> 1. Remedial Coaching
> 2. Net Remedial
> 3. Coaching for Entry in services.

No. of students beneficiaries

-

5.5 No. of students qualified in these examinations

NET [2]   SET/SLET [-]   GATE [-]   CAT [-]

IAS/IPS etc [-]   State PSC [-]   UPSC [-]   Others [-]

5.6 Details of student counselling and career guidance

> -

No. of students benefitted [-]

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	-

5.8 Details of gender sensitization programmes

> There is no atmosphere of gender inequality in the campus. University is 100% gender friendly in Classroom, Offices, NCC, NSS and other spheres as well.

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level [10/13]   National level [3]   International level [-]

No. of students participated in cultural events

State/ University level [-]   National level [-]   International level [-]

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level [3/1]   National level [1]   International level [-]

Cultural: State/ University level [-]   National level [-]   International level [-]

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	-	-
Financial support from government	459	35,27,085.00
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11   Student organised / initiatives

Fairs   : State/ University level [-]   National level [-]   International level [-]

Exhibition: State/ University level [-]   National level [-]   International level [-]

5.12   No. of social initiatives undertaken by the students   [-]

5.13 Major grievances of students (if any) redressed: ____-_____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

> Institutional vision of leadership Sampurnanand Sanskrit University, Varanasi was set up in 1958 to strengthen (as a seat of oriental learning) preserve and enrich the study of Sanskrit, Pali along with related discipline. The University has been progressing along the chosen path in a successful manner. The System of learning reflects a specific combination of oriental and occidental studies along with comparative research.

6.2 Does the Institution has a management Information System

> Yes, the University has its own website and all important links are given for the easy access as well as software for payroll, accounting, examination is also used. All important data are kept safe.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

> Academic Council is thrice held during the year to consider curriculum design and amendments etc.

6.3.2 Teaching and Learning

> The University has provided Smart Classes to improve the teaching methods. The teaching and learning methodology consists of lecturing, Shastrarths, In most of the department teachers use power point presentation while teaching. The faculty members are encouraged to use ICT modules and audio visual aids for effective and interactive teaching and learning. Most of the faculty members have been trained to use computers, laptops, internet and audio visual etc.

6.3.3 Examination and Evaluation

> The university has started its effort to introduce Semester pattern at P.G. level courses to achieve quality in education. Consequently in these courses examinations are held annually in an academic session and central evaluation of answer books have been conducted by the external and internal examiners whose names are recommended by the University. The results of these courses are published within stipulated time frame. At U.G. level the annual examination commences generally from the first week of May. The university constitutes different teams of Flying Squad for conducting fair examination. University makes its effort to declare all the results before start of next session i.e. up to 30th June of the last session.

6.3.4   Research and Development

The teachers are encouraged to have individual research projects and are also encourage to issues their participation in national and international Seminars, conferences, Symposia, Workshops etc. To achieve quality research the university conducts the common Entrance Test for admission in Ph.D. As per the revised UGC guidelines. The pre Ph.D. course has been conducted by the university. The Pre submission of Ph.D. Thesis and the viva voice for the award of Ph.D. degree in the concerned subjects are done as per the latest UGC guidelines. Faculty members are actively involved in publication of articles in refereed journals and ISBN Books.   Faculty members have successfully guided 176 Ph.D. scholars. Tulanatmak Dharma Darshan Vibhag has been awarded Centre of Excellence by U.P. State Government. Some departments bring out their own research Journals. Department of Publication has brought out 660 scholarly works, research journal "Saraswati Sushama", yearly "Dik Siddha Panchanga", faculty magazines, and Parisamvad Granthamala.

6.3.5   Library, ICT and physical infrastructure / instrumentation

- Efforts are on to uplink with National Knowledge Network.
- Manuscript library with more than one lakh collection also available in dizital format.
- General library with 206441 books partially automated with reprographic facility and internet.
- Cubicles for teachers and researchers provided.

6.3.6   Human Resource Management

The human resource management policies of the university are in accordance with UGC regulations and State Govt. Guidelines. The appointment and promotions are made in objective and transparent manner as per defined and notified criterion. Besides permanent staff, contractual and Guest teachers are also appointed for the proper and effective teaching in the campus.

6.3.7   Faculty and Staff recruitment

As per UGC and State Government Guidelines the process of faculty recruitment is going on.

6.3.8   Industry Interaction / Collaboration

- Collaboration with ICPR for research activities.
- University is yet to sign MOUs with other National / International organizations known in Shastraic subjects.

6.3.9 Admission of Students

Admission of students has been done on merit basis once in a year.

6.4 Welfare schemes for

Teaching	Yes
Non teaching	Yes
Students	Yes

The University provides many schemes to teachers, students and non-teaching staff. The university has facilities like Health Centre, Gym, Indoor, outdoor games, maternity leave for female teachers. The university also provides Group Insurance, GPF and Loan facility to its teaching and non-teaching employees For all these UGC rule and State Govt. Rules are applied.

6.5 Total corpus fund generated   No

6.6 Whether annual financial audit has been done   Yes ✓   No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	No	No	No
Administrative	No	No	No	No

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes   Yes ✓   No ☐

For PG Programmes   Yes ✓   No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Marks sheets made available online.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Affiliated colleges are free to apply for autonomy after getting NOC from University.

6.11 Activities and support from the Alumni Association

Alumni association acts a important role in the development of the University.

6.12 Activities and support from the Parent – Teacher Association

Formally we don't have Parent-Teacher Association but informally we inform and apprise the Parent.

6.13 Development programmes for support staff

-

6.14 Initiatives taken by the institution to make the campus eco-friendly

The NSS and NCC unit organizes different programmes.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> The Examination Form, Admit Card and Examination Results were made online.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> **The members have started their preparation towards CAS promotion.**
> **All departments have started work to manage curriculum for Semester.**
> **A Workshop regarding CBCS & Semester System has been organized on 16 March 2015 to understand the concept of CBCS & Semester System.**
> **A letter to librarian has been issued to purchase the needful software for Automation.**
> **A letter to System Manager has been issued to work for Extension of internet facility.**

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> *Annevxure i*

*Provide the details in annevxure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

> Solar panels, Plantation of trees done in the campus, Sanctity of ecology maintained.

7.5 Whether environmental audit was conducted?   Yes ☐   No ☑

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Institutional Strengths
Strong Centre for Traditional Sanskrit learning
• Rich collection of rare ancient manuscripts and antique books in the library
• An Archeological Museum rich in rare collections
• Department of Comparative Religion and Philosophy given the status of Centre of Excellence by the State Government
• Distinguished alumni consisting of outstanding scholars including Padma Awardees.

Institutional Weaknesses
• Multi skill development with integration of technology is missing.
• No e-library and e journals.
• Planning and Development Board yet to be constituted.
• Lack of financial support to research scholars
• University is facing financial crunch.
• Poor Hygienic conditions in hostels.

Institutional Opportunities
• Potential to develop into an International University of Sanskrit
• Opportunity to enter into MoUs with national/international institutions.
• Launching on-line courses with Sashtraic tradition in all the UG and PG courses in Sanskrit language.
• Out reaching of various vocational Courses based on traditional knowledge systems to generate funds.
• Establishment of full-fledged Language Laboratory for teaching foreign languages and also teaching of Sanskrit to Indian and overseas students.

Institutional Challenges
• Combining traditional learning with technological advancement.
• Prevention of marginalisation of indigenous knowledge systems.
• Unfilled teaching and technical posts.
• Gender mainstreaming.
• Implementing Choice Based Credit System (CBCS) in both UG and PG as well as diploma courses of the university.

8. Plans of institution for next year

Discussion will be in IQAC meeting regarding action taken in earlier recommendations' of NAAC and other points regarding quality enhancement.

Prof. Sudhakar Mishra
Coordinator, IQAC
Sampurnanand Sanskrit University
Varanasi

Prof. Rajaram Shukla
Vice-Chancellor
Sampurnanand Sanskrit University
Varanasi

1. **Title of the Practice**

   (i) **Value Education**
   (ii) **Gurukul System**

2. **Objectives of the Practice**

   The main objective of the University is to inculcate a sense of moral values among the students.

3. **The Context**

   Gurukul system is adopted to foster the spirit of self-discipline, social service, dedication to the nation as well as spiritual values.

4. **The Practice**
   Social harmony is the most vital factor. Self-dependence on economic front is the need of the hour.

5. **Evidence of Success**

   Academic calendar is properly followed. Results of the examination are noticed and admission follows accordingly.

6. **Problems Encountered and Resources Required**

   Looking into the needs of the University. UGC has been sanctioning posts for various departments during plan period. But the University is not getting these benefits as no concurrence is given by the State Government. Hence, UGC may be requested to provide 100% support regarding the sanctioning of the teaching posts on permanent basis as well as for plan period.

   _____***_____

सम्पूर्णानन्द संस्कृत विश्वविद्यालय, वाराणसी

शैक्षिक कैलेण्डर 2016-2017

क. प्रवेश		
1.	शास्त्री(स्नातक) एवं आचार्य(स्नातकोत्तर) कक्षाओं में नवीन प्रवेश	16 जुलाई से 04 अगस्त 2016 तक
2.	कक्षारम्भ	16 जुलाई 2016 से
ख. पाठ्येत्तर गतिविधियाँ		
1.	छात्रसंघ निर्वाचन	30 सितम्बर, 2016 तक
2.	एन.सी.सी. तथा एन.एस.एस. शिविर	25 सितम्बर से 25 अक्टूबर 2016 तक
3.	अन्तर विश्वविद्यालयीय / अन्तरविद्यालयीय खेलकूद प्रतियोगिताएँ	15 दिसम्बर 2016 से 15 जनवरी 2017 तक
ग. अन्यशैक्षिक गतिविधियाँ		
1.	शिक्षक दिवस	5 सितम्बर 2016
2.	गाँधी/शास्त्री जयन्ती	2 अक्टूबर 2016
3.	नेहरु जयंती	14 नवम्बर, 2016
4.	डा. सम्पूर्णानन्द जयंती	1 जनवरी 2017
5.	दीक्षांत महोत्सव	15 नवम्बर, 2016 से 15 दिसम्बर, 2016 के मध्य कुलाधिपति महोदय की स्वीकृति के अनुसार
6.	वि.वि. स्थापना दिवस	चैत्र शुक्ल द्वितीया
7.	विभाग/संकाय/विश्वविद्यालय स्तर पर जयन्तियाँ	निर्धारित तिथि के अनुसार
8.	संगोष्ठियां/सम्मेलन एवं अन्य शैक्षिक तथा सांस्कृतिक कार्यक्रम	25 सितम्बर से 25 अक्टूबर 2016 तक एवं 25 दिसम्बर 2016 से 15 जनवरी 2017 तक
घ	कक्षा समाप्त	15 अप्रैल, 2017
ङ. परीक्षा		
1.	वार्षिक परीक्षा	21 अप्रैल से 30 अप्रैल 2017 तक
2.	परीक्षाफल प्रकाशन	30 जून 2017 तक

कुलसचिव
सं.सं.वि.वि., वाराणसी

सं.गा. 672/16 दिनांक 30.6.2016
प्रतिलिपि - सूचनार्थ एवं आवश्यक कार्यवाही हेतु
1. प्रमुख सचिव, महामहिम कुलाधिपति महोदय, राज भवन लखनऊ।
2. प्रमुख सचिव, उच्च शिक्षा उत्तर प्रदेश शासन, लखनऊ।
3. सचिव, कुलपति, कुलपति जी के अवलोकनार्थ।
4. समस्त संकायाध्यक्ष/विभागाध्यक्ष को इस आशय से कि उपर्युक्त के अनुसार कार्यवाही सुनिश्चित कराने का कष्ट करें।
5. छात्र कल्याण संकायाध्यक्ष।
6. प्रमिख कुलसचिव/वित्ताधिकारी।
7. समस्त उपकुलसचिव/सहायक कुलसचिव।
8. क्रीड़ा विभाग/एन.सी.सी.।
9. जनसम्पर्क अधिकारी।
10. शैक्षिक/परीक्षा-प्रभाग/लेखानुभाग।
11. सम्बद्ध पत्रावली।

$30^6/16$
कुलसचिव
सं.सं.वि.वि., वाराणसी

Sampurnanand Sanskrit University, Varanasi   **Page 29**

Government of India
Ministry of Human Resource Development
Department of Higher Education
Statistics Division
New Delhi

Certificate

Reference No. U-0537-2016

This is to certify that Laljee Mishra of Sampurnanand Sanskrit Vishwavidyalaya, Varanasi has successfully uploaded the data of All India Survey on Higher Education(AISHE) 2016-2017.

(Madan Mohan)
Deputy Director General
Name of the signatory

Dated: 28/01/2019