YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution SAMPURNANAND SANSKRIT UNIVERSITY

- Name of the Head of the institution Prof. Bihari Lal Sharma

- Designation Vice Chancellor

- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 05422204089

- Mobile no 9911117489

- Registered e-mail ssvvregistrar@gmail.com

- Alternate e-mail address vc.ssvv@gmail.com

- City/Town Varanasi

- State/UT Uttar Pradesh

- Pin Code 221002

2.Institutional status

- University State

- Type of Institution Co-education

- Location Urban

- Name of the IQAC Co-ordinator/Director Prof. Hari Prasad Adhikari

- Phone no./Alternate phone no   **05422204089**

- Mobile   **9559372892**

- IQAC e-mail address   **iqacssvv@gmail.com**

- Alternate Email address   **ssvvregistrar@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://www.ssvv.ac.in/download//aqar/65e96f0867e7e_aqar_report_2019-20.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://www.ssvv.ac.in/download/academic_calender_2020_21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**77.10**	**2007**	**31/03/2007**	**30/03/2012**
Cycle 2	**A**	**3.06**	**2014**	**10/12/2014**	**09/12/2019**

6.Date of Establishment of IQAC   **07/04/2011**

7.Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   [View File](#)

9.No. of IQAC meetings held during the year   **02**

- The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and   **Yes**

action taken report)

- (Please upload, minutes of meetings and action taken report)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. IQAC initiated an important role for quality enhancement of online teaching and create awareness on NEP 2020. 2. Promotion of Teacher Under CAS. 3. IQAC Meeting dated 09.11.2020. 4. IQAC Meeting dated 30.12.2020

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Work on earlier recommendations of NAAC	**Work is going on**

13.Whether the AQAR was placed before statutory body?   **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	**Nil**

14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?   **Yes**

15.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	SAMPURNANAND SANSKRIT UNIVERSITY
• Name of the Head of the institution	Prof. Bihari Lal Sharma
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	05422204089
• Mobile no	9911117489
• Registered e-mail	ssvvregistrar@gmail.com
• Alternate e-mail address	vc.ssvv@gmail.com
• City/Town	Varanasi
• State/UT	Uttar Pradesh
• Pin Code	221002
2.Institutional status	
• University	State
• Type of Institution	Co-education
• Location	Urban
• Name of the IQAC Co-ordinator/Director	Prof. Hari Prasad Adhikari
• Phone no./Alternate phone no	05422204089
• Mobile	9559372892
• IQAC e-mail address	iqacssvv@gmail.com
• Alternate Email address	ssvvregistrar@gmail.com

3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.ssvv.ac.in/download/ /aqar/65e96f0867e7e_aqar_report_ 2019-20.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.ssvv.ac.in/download/ academic_calender_2020_21.pdf

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• Upload latest notification of formation of IQAC	View File	

9.No. of IQAC meetings held during the year	**02**	
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• (Please upload, minutes of meetings and	View File	

action taken report)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	

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13.Whether the AQAR was placed before statutory body?	No
• Name of the statutory body	

Name	Date of meeting(s)
Nil	Nil

14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	Yes

15.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-2021	30/04/2022

16.Multidisciplinary / interdisciplinary

These are the major example of Interdisciplinary Programme - Prachin Rajshastra Arthshastra, Sankhya Yog Tranragam,

University offers various multidisciplinary/interdisciplinary courses such as -

Skill based courses, Vocational Courses, Language courses and various short term courses. Student of every discipline has to opt a subject of his inter-faculty course. Details are uploaded on the official website of the University. (www.ssvv.ac.in)

17.Academic bank of credits (ABC):

18.Skill development:

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Quality Mandate of the UGC has given thrust on Curriculum Reforms on Learning Outcome based approach with an aim to equip the students with knowledge, skill, values and attitude. In this context University has established various goals and specific pathway to achieve desires. University has a motive to develop skills along with moral and social ethics among the students. For achieving this University regularly organise Seminars, Conferences and various talks by the distinguished experts of the particular field.

21.Distance education/online education:

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	**102**

File Description	Documents
Data Template	[View File](#)

1.2	**22**

Number of departments offering academic programmes	

2.Student	

2.1 Number of students during the year	**1917**

File Description	Documents
Data Template	View File

2.2 Number of outgoing / final year students during the year:	**712**

File Description	Documents
Data Template	View File

2.3 Number of students appeared in the University examination during the year	**1913**

File Description	Documents
Data Template	View File

2.4 Number of revaluation applications during the year	**00**

3.Academic	

3.1 Number of courses in all Programmes during the year	**1409**

File Description	Documents
Data Template	View File

3.2 Number of full time teachers during the year	**82**

File Description	Documents
Data Template	View File

3.3 Number of sanctioned posts during the year	**112**

File Description	Documents
Data Template	View File

4.Institution

4.1 Number of eligible applications received for admissions to all the Programmes during the year	**1259**

File Description	Documents
Data Template	View File

4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**3430**

File Description	Documents
Data Template	No File Uploaded

4.3 Total number of classrooms and seminar halls	**17**

4.4 Total number of computers in the campus for academic purpose	**163**

4.5 Total expenditure excluding salary during the year (INR in lakhs)	**200**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

As an esteemed institution, Sampurnanand Sanskrit University (SSU) also places great emphasis on a comprehensive and intensive curriculum development program that aligns with local, national, regional, and global perspectives and requirements. The primary objective of SSU is to ensure qualitative development in education. Therefore, the university follows a curriculum designed and developed by its own Academic Council.

The process for curriculum development at SSU includes the following provisions:

1. Departmental Conventions

2. Board of Studies

3. Faculty Meetings

4. Conference of Scholars:

Criteria for Curriculum Development:

1. Current Societal Needs

2. Relevance of the Existing Syllabus

3. Expansion of Subjects

The Academic Council of SSU plays a pivotal role in providing effective curriculum planning and implementation. It ensures that the curricula lead to desirable outcomes, including Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) for all programs offered by the university.

Incorporating National and Global Perspectives:

SSU's curriculum development and enhancement programs involve the active engagement of faculty, students, research scholars, and stakeholders. The university takes into account national and global needs and relevance to create a well-rounded and internationally recognized educational experience.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

1409

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

102

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Sampurnanand Sanskrit University (SSU) places strong emphasis on integrating cross-cutting issues relevant to professional ethics, gender, human values, environment, and sustainability to ensure the holistic development of its students. The university strives to empower its students to become proficient professionals who can contribute to the economic and technological progress of the nation while possessing the skills for logical reasoning and decision-making, especially in times of crisis. SSU is committed to providing value-based education to its graduate-level students, as well as those pursuing Shikshashastri programs, with the aim of nurturing better citizens.

To promote gender equality, SSU, as an institution dedicated to imparting quality education and shaping global leaders, firmly believes in the indispensability of gender equity for the appropriate development of the country.

The university is dedicated to creating an environment that fosters respect, equality, and inclusivity, allowing students to thrive and excel academically and personally. By addressing cross-cutting issues such as gender equity, human values, and professional ethics, SSU aims to produce well-rounded individuals who are not only academically proficient but also socially responsible and sensitive to the needs of the society and the environment.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

90

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- **Any 2 of the above**

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- **Feedback collected, analysed and action has been taken**

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

5718

File Description	Documents
Upload the data template	[View File]
Upload relevant supporting document	**No File Uploaded**

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

148

File Description	Documents
Upload the data template	[View File]
Upload relevant supporting document	**No File Uploaded**

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

With decades of experience in Sanskrit education, Sampurnanand Sanskrit University (SSU) understands that students come from diverse backgrounds and exhibit varying learning capabilities.SSU places a strong emphasis on identifying both slow learners and advanced learners to cater to their specific needs and ensure their academic growth.

In this context, slow learners refer to students who might face challenges in keeping up with the pace of classroom teaching and learning. SSU is committed to providing these students with the extra attention and support they require to bring them to the same level as their peers. The identification of slow learners is based on their performance in university examinations, previous semester internal evaluations, and summative assessments conducted by subject teachers and class teachers.

At the beginning of each course, the teachers at SSU assess the learning levels of their students and their knowledge about the course material. Based on this assessment, special programs are designed and implemented for both advanced learners and slow learners. For slow learners, special remedial classes and additional sessions are conducted to help them catch up with the

rest of the class.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link For Additional Information	**Nil**

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
1917	**82**

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Sampurnanand Sanskrit University (SSU) also places a strong emphasis on student-centric learning methods to enhance the educational experience. The university employs various interactive techniques such as brainstorming, group discussions, quiz competitions, presentations, and project works to actively engage students in the learning process. Through participative learning and problem-solving methodologies, students are encouraged to be active participants in their education.

To facilitate such student-centric approaches, SSU regularly organizes participative activities like group discussions, projects, educational tours, seminars, and extension lectures. These activities take place both within the university Premiseses and at other colleges or locations.

In order to foster independent learning, students are assigned individual projects and class assignments that encourage self-study. SSU provides essential student support systems, including access to libraries, computer labs, and ICT-based classrooms. These resources aid students in conducting research, accessing information and engaging with modern learning tools.

By adopting student-centric methodologies and emphasizing holistic development, SSU aims to create an enriching and supportive learning environment that nurtures the intellectual, cultural, and social aspects of its students. Through these initiatives, the university prepares its students to become well-rounded individuals with the skills and knowledge needed to thrive in their chosen fields and contribute positively to society.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

SSU has consistently been at the forefront of integrating ICT-enabled tools and electronic resources into its teaching and learning activities. The university recognizes the value of technology in education and encourages faculty members to utilize audio-visual tools to deliver knowledge effectively. Faculty members are equipped with high-quality audio and video devices, and classrooms are well-facilitated to ensure a seamless learning experience.

Understanding the importance of high-speed internet access, SSU ensures that all its Premiseses are Wi-Fi enabled, offering a 1GBPS band for smooth and uninterrupted internet connectivity. This provision facilitates various ICT activities, such as online research, virtual lectures, and collaborative learning through e-platforms.

The university takes pride in its extensive library resources, which play a crucial role in supporting academic pursuits.

By staying up-to-date with technological advancements and leveraging ICT-enabled tools, SSU remains committed to providing a dynamic and contemporary learning environment. The university's embrace of technology empowers both faculty and students to explore, learn, and thrive in the ever-changing landscape of education.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

82

File Description	Documents
Upload relevant supporting document	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

82

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

81

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

655

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

30

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

30

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

26

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

IT integration and reforms in examination procedures have significantly improved the examination management system at the institution. Sampurnanand Sanskrit University (SSU) is committed to leveraging IT resources to bring concrete reforms in the examination system. Some of the pursuits that demonstrate IT integration and reforms in examination procedures include:

SSU focuses on IT and ICT skill development in students through practical and sessional activities, which are integral parts of internal assessment. Specifically, in Shikshashastri curricula,

students are assessed on their ICT skills as they are assigned to develop technical resources for teaching Sanskrit and other subjects. These activities enhance students' professional competencies.

Firm instructions have been communicated to all Premiseses and affiliated institutions to conduct all examination procedures only in the online mode. This move towards digital assessment further streamlines the examination process and ensures a seamless experience for all stakeholders.

The integration of IT in examination procedures has facilitated a transition towards a paperless working culture. This shift towards digital processes not only reduces the consumption of paper but also contributes to a more eco-friendly approach. By embracing IT integration and implementing reforms in examination procedures, SSU is committed to modernizing its examination system.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

SSU has a well-established system for communicating the learning outcomes of its programs and courses to both teachers and students. The university follows a meticulous, scientific, holistic, and cooperative process for designing program curricula, incorporating inputs from faculty, alumni, and students. Various administrative bodies, such as the departmental curriculum committee, Board of Studies, and academic council, participate in

a consultative manner to fine-tune any changes in the curriculum.The mechanisms employed by SSU to communicate learning outcomes are as follows:

1. Syllabi Availability: Copies of the syllabi are readily available in the respective departments, serving as a ready reference for both students and faculty members. This provides a comprehensive overview of the curriculum's content and learning objectives.

2. Discussions with Students: Faculty members engage in regular discussions with students at the end of each topic of study, where they explain the learning outcomes in relation to practical applications. These discussions help students understand the relevance and real-world implications of their learning.

3. Communication with Teachers: The importance of learning outcomes has been effectively communicated to teachers during IQAC (Internal Quality Assurance Cell) meetings.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The attainment of course outcomes at SSU is measured through various processes, including syllabus completion, continuous evaluation, setting and evaluation of question papers, and declaration of results. Department heads and faculty members work diligently to ensure timely completion of courses, and extra classes are organized to assist students who require additional support in their studies. To be eligible for exams, students must maintain a mandatory attendance of 75%.

Continuous evaluation is an integral part of the learning process at SSU. It is carried out through tests, written assignments, oral presentations, and other assessments. The end-semester examinations for each course are three hours long and are based on written assessments.

Through these comprehensive assessment methods, SSU strives to continuously improve the quality of education it offers and ensure that its students achieve the intended learning outcomes of each course and program. The university's commitment to evaluation and

improvement ensures that its students are well-prepared for further studies or successful career placements in various sectors.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

636

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://ssvv.ac.in/download/c2-new/2.7.1%20SSS%20%E0%A4%95%E0%A4%BE%20%20%E0%A4%AA%E0%A5%8D%E0%A4%B0%E0%A4%BE%E0%A4%B0%E0%A5%81%E0%A4%AA.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

SSU has a well-established research promotion policy that fosters a comprehensive and holistic approach to encourage research activities across its constituent Premiseses. The university recognizes the value of research and knowledge dissemination, leading to various forms of academic contributions.SSU also prioritizes the protection of intellectual property arising from research endeavors.

In recent years, SSU has not only been an outstanding educational institution for Sanskrit education but has also laid significant emphasis on research advancement.

Research scholars at SSU are actively pursuing their Ph.D. programs, contributing to the promotion of research in their respective fields. To support these scholars, the university has established Premises-level research committees under the guidance of the Director. The provision of plagiarism software in the library emphasizes SSU's dedication to maintaining research integrity and ensuring academic excellence. Additionally, SSU students have received grants under various scholarship schemes, such as the Rajeev Gandhi SC/ST Scholarship and social welfare scholarships, which provide financial assistance to support their research endeavors.

SSU actively promotes research and contributes to the advancement of knowledge in the field of Sanskrit and related disciplines.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

1

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

1

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

1

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	**No File Uploaded**

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

`1`

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	**No File Uploaded**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Sampurnanand Sanskrit University (SSU) has created a collaborative ecosystem that involves the seamless integration of technology across all its academic and administrative units. Despite embracing technology, the institution's core focus remains on promoting higher education through Sanskrit, and this guiding principle is maintained in all collaborative arrangements. Human Resource Development is a priority for SSU, and the recruitment process reflects this commitment. The university selects meritorious, dynamic, and enterprising young faculty through a rigorous selection process that includes thorough scrutiny of applications and evaluation of knowledge and teaching skills during interviews.

To encourage continuous growth and improvement, SSU implements an annual performance appraisal system for faculty members. This system motivates them to enhance their teaching, research, and administrative skills, as well as engage in social services. Faculty members are supported in attending professional development programs, conferences, seminars, and workshops, with leave and financial assistance provided to facilitate their participation. Both teaching and non-teaching staff members are encouraged to enhance their qualifications and skills, fostering a culture of continuous learning and development within the institution. SSU has a well-defined and published research promotion policy that encourages faculty members to act as

research guides. This has resulted in a growing number of students registering for Ph.D. programs, reflecting the university's dedication to fostering research and knowledge creation in Sanskrit and related disciplines.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

2

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

6

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

A. All of the above

1. **Inclusion of research ethics in the research methodology course work**
2. **Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)**
3. **Plagiarism check**
4. **Research Advisory Committee**

File Description	Documents
Upload relevant supporting document	[View File](#)

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website

A. All of the above

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

14

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.4.7 - E-content is developed by teachers For **E. None of the above**
e-PG-Pathshala For CEC (Under Graduate)
For SWAYAM For other MOOCs platform
For NPTEL/NMEICT/any other Government
Initiatives For Institutional LMS

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
0	0

File Description	Documents
Any additional information	**No File Uploaded**
Bibliometrics of the publications during the year	**No File Uploaded**

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
0	0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The primary objective of SSU's consultancy policy is to promote interactions between academia, industry, and research, encouraging faculty members to offer their expertise and knowledge to address the needs of external entities such as industry, government agencies, and other academic and research organizations. Consultancy is recognized as an effective means for universities to disseminate knowledge and create a direct impact on society by addressing real-world challenges and requirements. It is essential to strike a balance between consultancy engagements and the traditional roles of academic staff while safeguarding the interests of the university.

While formal consultancy policies are not yet fully established at SSU, the university is in the process of formulating and implementing such policies. By recognizing the value of consultancy and establishing formal policies, SSU aims to facilitate knowledge exchange, promote research interactions, and

contribute to the broader advancement of society through its faculty's expertise and contributions.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Sampurnanand Sanskrit University (SSU) takes a proactive approach in sensitizing its students to various social issues through its curriculum and extension activities. The university organizes a range of awareness programs and initiatives, such aseducation awareness programs, and gender equality awareness activities, to instill a sense of social responsibility and consciousness among its students. The National Service Scheme (NSS) cell at SSU plays a pivotal role in the overall personality development of students. Through regular activities and special camps both within and outside the Premises.The cell actively invites volunteers to participate in group interactions, awareness generation programs, and training sessions, nurturing all-round development through community engagement.

The cell's activities encompass a wide range, including students' orientation to community service, awareness and sensitization programs on and off-Premises. Through such socially conscious initiatives and engagement in social issues, SSU fosters a sense of social awareness, empathy, and responsibility in its students.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

0

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	**No File Uploaded**

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

6

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	<u>View File</u>

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

30

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	**No File Uploaded**

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students

during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

8

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Sampurnanand Sanskrit University (SSU) boasts adequate and modern infrastructural facilities to support effective teaching and learning. The university is equipped with well-furnished classrooms, computer and language laboratories, and necessary computing equipment. It has classrooms and conference halls with projectors and screens, facilitating various academic and non-academic activities such as meetings, seminars, and conferences. The university takes advantage of technology to enhance the learning experience. The availability of internet and Wi-Fi facilities ensures seamless connectivity and access to online resources for both faculty and students.

To facilitate research and academic work, SSU provides essential computer equipment such as systems, laptops, printers (both color and black and white), and copier machines. These resources are

available to support academic activities and administrative tasks efficiently.

The library at SSU is well-equipped with 24x7 internet and Wi-Fi facilities.

By maintaining modern and efficient infrastructural facilities, SSU ensures a conducive environment for teaching, learning, and research. The incorporation of technology, such as smart classrooms, further enhances the educational experience and promotes a culture of innovation and academic excellence.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Sampurnanand Sanskrit University (SSU) has made significant efforts to provide excellent facilities for cultural activities and sports, enhancing the overall Premises experience for students.Auditoriumis designed to accommodate large gatherings and cultural events, and they offer central air conditioning and comfortable reclining seats in a gallery-style arrangement, ensuring a pleasant and immersive experience for the audience during various cultural performances and functions.

SSU encourages physical activities and sports among its students.The university has well-maintained grounds for outdoor sports such as volleyball, kabaddi, kho-kho, football, and cricket. Additionally, badminton courts are available for enthusiasts to enjoy the game. These outdoor facilities promote a healthy and active lifestyle among the university community.

For recreational purposes, SSU provides facilities for both teaching and non-teaching staff. There are well-equipped gymnasiums that cater to the fitness needs of the staff and students, fostering a culture of well-being and physical health. Furthermore, the university offers both indoor and outdoor yoga training facilities, recognizing the importance of yoga for mental and physical wellness.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

Sampurnanand Sanskrit University, located in Varanasi, Uttar
Pradesh, India, boasts well-equipped general facilities that cater
to the needs of both students and staff. The university Premises
comprises administrative and academic blocks, which are
meticulously monitored through a comprehensive CCTV surveillance
system to ensure a safe and secure environment.

As the university is equipped with modern amenities, including
classrooms, smart classrooms, conference halls, guest houses, and
well-maintained fields and courts for sports activities. The
university's libraries offer a vast collection of resources and
knowledge to support academic pursuits.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The library at Sampurnanand Sanskrit University, situated in
Varanasi, Uttar Pradesh is equipped with top-notch infrastructural
facilities to provide an enriching learning and research
environment. The libraries are thoughtfully furnished with chairs,
tables, almirahs, display and storage equipment, enclosed bulletin
boards, study carrels, bookcases, and magazine racks, ensuring
efficient organization and accessibility of the extensive
collection of resources available.

Internet and Wi-Fi facilities are provided, allowing seamless
access to online resources and digital content, facilitating
research and academic endeavors. In line with the digital era, the

library offers access to a diverse range of electronic resources. These electronic resources offer a wealth of knowledge and information, supporting research, scholarly pursuits, and academic growth.

The Premiseses are well-connected with well-structured roads, facilitating easy movement within the premises. With modern auditoriums equipped with advanced audio-visual systems, the university encourages cultural and academic events.

Overall, Sampurnanand Sanskrit University places great importance on providing comprehensive and modern facilities, fostering an environment that supports learning, growth, and the overall development of its students and staff.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

C. Any 2 of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

100

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

17

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The evolution of SSU's computing facility into a significant central facility marks a pivotal transformation in the university's technological infrastructure. Today, the Center plays a crucial role in providing essential ICT services that have become integral to the functioning of the university.

One of the key services offered by the Center is Internet Access, enabling students, faculty, and staff to connect with a vast repository of online resources and stay updated with the latest developments in their respective fields. E-mailing services facilitate seamless communication and collaboration among members of the university community.

The University Portal serves as a central hub for accessing important information, academic resources, and announcements, streamlining administrative processes for students and staff alike. Additionally, the Center is involved in Software Development and Maintenance, creating tailored solutions that cater to the specific needs of various university departments.

The online admission process, including the collection of admission fees through the Payment Gateway Service, has simplified the admission procedure for prospective students, making it more accessible and convenient.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
966	**15**

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- **?1 GBPS**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

A. All of the above

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Sampurnanand Sanskrit University places great emphasis on

systematically maintaining the utilization systems of all its physical, academic, and support facilities, including internet and Wi-Fi services. The university ensures that all its facilities are well-maintained to provide an optimal learning and working environment for its students, faculty, and staff.

Maintenance of physical facilities such as classrooms, conference halls, computers, printers, and projectors is carried out at the University level. This central oversight ensures that all essential equipment and infrastructure are in good condition and functioning effectively. For minor maintenance requirements, the university allocates funds under the contingency head to address any unforeseen issues promptly. The university also prioritizes the maintenance of various support facilities. Facilities like sports, games, yoga, gymnasiums, cultural activities, and counseling services are managed by dedicated committees formed specifically for this purpose. These committees are responsible for overseeing the upkeep and smooth functioning of these support facilities, ensuring that students and staff can avail themselves of these amenities without any hindrance.

By systematically maintaining its physical, academic, and support facilities, Sampurnanand Sanskrit University strives to create an environment that fosters holistic development, encourages academic excellence, and promotes overall well-being.

File Description	Documents
Upload relevant supporting document	No File Uploaded

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

169

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.2 - Total number of students benefited by career counselling and guidance for competitive

examinations offered by the Institution during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

- All of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.2.2 - Total number of placement of outgoing students during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The Sampurnanand Sanskrit University has implemented a unique and merit-based system to teach leadership skills to its students. The

university has a Students Welfare Council in place, and the office-bearers and members of the Executive body are selected based on merit. This approach ensures that capable and deserving students are given the opportunity to take on leadership roles and contribute to the welfare of the student community.

The selection process for the Student Union begins with the common elections through the students.

The Student Union manages the Students Fund, which is utilized to organize various programs, including the Annual Function. They also oversee the proper utilization of resources and amenities provided to the students, ensuring that the student community's needs are met.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

0

File Description	Documents
Upload the data template	<u>View File</u>
Upload relevant supporting document	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

The Alumni Association is not registred but functional and contributes by many ways to the development of the instituion trhough other support services.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

5.4.2 - Alumni contribution during the year   **E. <1Lakhs**
(INR in Lakhs)

File Description	Documents
Upload relevant supporting document	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The Sampurnanand Sanskrit University holds a significant position as a nodal Sanskrit Institution under the Ministry of Higher Education of the Government of Uttar Pradesh. Since its inception, the university's primary focus has been to promote and popularize the study of Sanskrit and implement various schemes of the Ministry to further this noble objective.

With India aiming to establish itself as a global leader and make a significant impact on the international stage, the onus falls on the Sampurnanand Sanskrit University to take a leading role in this endeavor. Sanskrit, with its rich cultural heritage, has been a source of respect and admiration for India across the globe. As the nation looks to promote its cultural heritage and values, the university plays a crucial part in elevating India's standing on the global platform.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The vision and mission of Sampurnanand Sanskrit University extend to its commitment to promoting Sanskrit education and traditional knowledge across different regions.Despite the challenges posed by the Covid-19 pandemic, the university and its Premiseses have demonstrated remarkable resilience. Even during these unprecedented times, they have continued to function effectively, adapting to the new normal by conducting online classes and online examinations. This transition to virtual learning has provided students with the opportunity to continue their education and stay connected with their studies.

The successful implementation of online classes and examinations

has instilled substantial confidence among students, faculty, and administrators. This experience has not only strengthened the academic ecosystem but has also paved the way for exploring innovative and technology-driven approaches to education.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Curriculum Development: The curriculum at Sampurnanand Sanskrit University is thoughtfully designed to create a student-friendly and enriching learning experience while also emphasizing the significance of Sanskrit Shastras and the cultural heritage associated with them. The curriculum incorporates essential Sanskrit Shastra subjects such as Vyakarna, Vedanta, Jyotisha, Sahitya, Dharma Shastra, Puranetihas, Sankhya Yoga, Comparative Philosophy, etc. Alongside modern subjects and Environmental Science. Teaching & Learning: Sampurnanand Sanskrit University takes immense pride in its distinguished faculty, who are experts in their respective subjects. The faculty members are passionate about teaching and show genuine care for their students. They conduct weekly seminars in traditional subjects and actively encourage students to participate in open discussions and express their thoughts fearlessly. By leading through example, the teachers inspire their students to follow suit and excel in their academic pursuits.

Examination & Evaluation: Sampurnanand Sanskrit University stands out due to its unique status as a old university. This diverse network of Premiseses allows for comprehensive examination and evaluation processes. Students from various Courses are assessed based on their performance, and evaluation methods are designed to ensure fairness and accuracy.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

At Sampurnanand Sanskrit University, all appointments to academic

positions such as Professor, Associate Professor, Assistant Professor, and non-teaching positions like Librarian, Assistant Librarian, Director are made in accordance with the norms and guidelines set forth by the University Grants Commission (UGC). These norms are periodically updated to ensure that the recruitment process remains in line with the prevailing standards and practices in higher education.

Both teaching and non-teaching employees at the university are governed by the Central Civil Services (CCS) and Fundamental Rules (FR) and Service Rules (SR) of the Government of Uttar Pradesh . These rules provide the framework for various aspects of employment, including recruitment, service conditions, promotions, and retirement.

Sampurnanand Sanskrit University maintains transparency, fairness, and efficiency in its staffing processes. These measures also contribute to creating a conducive and structured work environment that supports the academic and administrative excellence of the university.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation　　　　C. Any 2 of the above

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

At Sampurnanand Sanskrit University, all teaching faculty members

are covered under the Career Advancement Scheme (CAS) formulated by the University Grants Commission (UGC). The CAS provides necessary guidelines and criteria for the career progression of faculty members, ensuring that they have opportunities for professional growth and advancement based on their academic achievements and contributions.

For non-teaching staff at the university, the rules for promotion are in accordance with the norms set by the Government of India. The promotion of non-teaching employees is subject to departmental rules and policies.

These well-defined career advancement and promotion schemes ensure a fair and transparent process for both teaching and non-teaching staff at Sampurnanand Sanskrit University. The implementation of such schemes motivates employees to excel in their respective roles, contribute effectively to the institution's growth.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Sampurnanand Sanskrit University adopts a resource mobilization strategy primarily through the admission fees paid by its students.Source of resource generation for the university comes from the fees collected for issuing certificates to students who successfully complete their courses. These proceeds further contribute to the financial sustainability of the university.

By employing a balanced approach to fee structuring, Sampurnanand Sanskrit University ensures that students have access to quality education without facing undue financial burdens. The fees collected from various courses and programs enable the university to maintain its educational standards, enhance infrastructure, and invest in the development of new academic initiatives for the benefit of the students and the institution as a whole.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

7.31

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

6.4.4 - Institution conducts internal and external financial audits regularly

Sampurnanand Sanskrit University places significant importance on both internal and external audits to ensure transparency, accountability, and adherence to financial and administrative regulations.

Internal Audit: The University conducts internal audits regularly to assess the functioning of its various Premiseses. The internal audit team identifies areas for improvement, evaluates compliance with policies and procedures, and provides valuable feedback to enhance overall efficiency and effectiveness.

Compliance and Response: Sampurnanand Sanskrit University diligently adheres to the guidance provided by the internal and external audit teams. In the event of audit findings, the university takes prompt action to address any identified deficiencies or discrepancies. It responds to all queries raised by the audit team, providing clarifications and implementing necessary corrective measures as per the recommendations.

By subjecting itself to both internal and external audits, Sampurnanand Sanskrit University demonstrates its commitment to maintaining a high standard of financial management and governance. These audit processes contribute to the university's continuous improvement, financial accountability, and credibility as an institution of excellence.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The Sampurnanand Sanskrit University places significant emphasis on maintaining and enhancing the quality of education and

amenities provided to students and stakeholders. To achieve this, the university has established an Internal Quality Assessment Committee (IQAC). The IQAC is responsible for overseeing and ensuring the continuous improvement of classroom teaching, facilities, and overall academic environment.

The IQAC is led by a Coordinator, who is appointed to spearhead the quality assessment initiatives. The Director is supported by a capable team of experts who assist in conducting various assessments and audits.

To maintain objectivity and comprehensiveness in its assessment, the IQAC seeks feedback from multiple stakeholders. Inputs from students, teachers, alumni, and the public are carefully considered during the evaluation process.

Furthermore, the IQAC is vigilant in ensuring compliance with the recommendations and directions provided by the National Assessment and Accreditation Council (NAAC) Peer Team. It diligently follows up on any action points or suggestions given by the NAAC, taking necessary measures to address them.

The primary goal of the IQAC is to promote a culture of continuous improvement and excellence in all aspects of the university's functioning.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 2 of the above

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting documnent	**No File Uploaded**

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

SSU is trying to follow Post accreditation quality initiatives.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Indeed, Sanskrit is the essence of our culture (sanskriti), and Sampurnanand Sanskrit University holds a significant responsibility in preserving and perpetuating this rich heritage for future generations. The university plays a pivotal role in sustaining the continuity of our cultural roots through the study of Sanskrit, making it a custodian of our social values and responsibilities.

By imparting the knowledge of Sanskrit, the university instills a deep sense of respect for our traditions and fosters a profound understanding of our cultural ethos. Sampurnanand Sanskrit University promotes gender equality among its students, instilling a sense of respect and equality among boys and girls. By nurturing such values, the university contributes to social harmony and peace within its academic community and beyond.

Sampurnanand Sanskrit University stands as a beacon of learning, disseminating the profound wisdom of Sanskrit to the youth, empowering them to be compassionate, respectful, and responsible individuals. As the university continues its journey, it leaves an indelible mark on the lives of its students and enriches the fabric of our society, ensuring that the essence of our culture remains vibrant and alive for generations to come.

File Description	Documents
Upload relevant supporting document	[View File](#)
Annual gender sensitization action plan(s)	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

        A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste management is undeniably a colossal challenge, but Sampurnanand Sanskrit University has taken significant strides to address this critical issue. The university empowers its Premiseses to explore innovative and sustainable approaches for effective waste management.

Across the Premiseses, efforts have been made to manage both degradable and non-degradable waste efficiently. These initiatives focus on minimizing the environmental impact and promoting eco-friendly practices. Some Premiseses have adopted modern waste management facilities, such as the installation of incinerators in girls' hostels, which aid in the proper disposal of waste and contribute to pollution reduction.

The university's commitment to waste management extends to minimizing pollution across its Premiseses. By adopting eco-

friendly waste management practices, the university aims to create a cleaner and healthier environment for its students, staff, and surrounding communities.

Sampurnanand Sanskrit University recognizes the importance of preserving the environment and upholds its responsibility in contributing to a sustainable future.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions/awards**
5. **Beyond the campus environmental promotional activities**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.   **A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Indeed, India's rich cultural heritage, deeply rooted in the study of Sanskrit, has always propagated the concepts of a Global Village and universal brotherhood. Sampurnanand Sanskrit University, older university under the State Governemnt has been steadfast in promoting the ideals of tolerance and establishing social harmony.

In the Premises Premises , Academic era stands out as a shining example of inclusivity and cultural diversity. Here, students from all major communities come together to study Sanskrit.This unique environment nurtures an understanding and appreciation of different cultures, fostering a sense of unity and universal brotherhood among the students.

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File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Sampurnanand Sanskrit University diligently implements the government's policy of promoting vigilance awareness among its students. The university recognizes the significance of instilling a sense of vigilance and awareness about rights and responsibilities guaranteed in the Constitution of India.

Through engaging interactions and informative sessions, students are provided with a comprehensive understanding of their rights and responsibilities as responsible citizens. They have the opportunity to raise queries and seek clarifications, making the learning process more lively and effective.

By organizing Vigilance Awareness Week, Sampurnanand Sanskrit University aims to foster a culture of vigilance and integrity among its students. The program serves as a platform for empowering the students to become conscientious individuals who uphold the values enshrined in the Constitution and contribute positively to society.

Through this initiative, the university plays a significant role in nurturing socially responsible citizens who are aware of their rights, responsibilities, and the importance of maintaining transparency and ethical conduct in all spheres of life.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized   **All of the above**

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Sampurnanand Sanskrit University wholeheartedly embraces the spirit of national pride and participates in important national events as per the Government calendar. It commemorates significant occasions such as Independence Day, Republic Day, Mahatma Gandhi's Birthday as Swachh Bharat Diwas,. These celebrations serve as reminders of our nation's rich history and the values that unite us as a diverse and inclusive society.

Furthermore, the university actively participates in various government initiatives like Make in India and Digital India, promoting national progress and technological advancement. By encouraging its Premiseto engage in these programs, the university fosters a spirit of innovation and contributes to the country's economic growth.

Additionally, Sampurnanand Sanskrit University acknowledges the importance of international events that have global significance. It observes International Yoga Day.

By actively participating in these national and international events, the university reinforces the values of patriotism, social responsibility, and global awareness among its students and staff. These occasions provide opportunities for fostering a sense of unity and a commitment to nation-building and international cooperation. Sampurnanand Sanskrit University's engagement in these events showcases its dedication to promoting a harmonious and inclusive society while upholding India's rich cultural heritage on the global stage.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

As an esteemed institution, Sampurnanand Sanskrit University (SSU) also places great emphasis on a comprehensive and intensive curriculum development program that aligns with local, national, regional, and global perspectives and requirements. The primary objective of SSU is to ensure qualitative development in education. Therefore, the university follows a curriculum designed and developed by its own Academic Council.

The process for curriculum development at SSU includes the following provisions:

1. Departmental Conventions

2. Board of Studies

3. Faculty Meetings

4. Conference of Scholars:

Criteria for Curriculum Development:

1. Current Societal Needs

2. Relevance of the Existing Syllabus

3. Expansion of Subjects

The Academic Council of SSU plays a pivotal role in providing effective curriculum planning and implementation. It ensures that the curricula lead to desirable outcomes, including Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) for all programs offered by the university.

Incorporating National and Global Perspectives:

SSU's curriculum development and enhancement programs involve the active engagement of faculty, students, research scholars, and stakeholders. The university takes into account national and global needs and relevance to create a well-rounded and internationally recognized educational experience.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

1409

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective

course system has been implemented during the year

`102`

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Sampurnanand Sanskrit University (SSU) places strong emphasis on integrating cross-cutting issues relevant to professional ethics, gender, human values, environment, and sustainability to ensure the holistic development of its students. The university strives to empower its students to become proficient professionals who can contribute to the economic and technological progress of the nation while possessing the skills for logical reasoning and decision-making, especially in times of crisis. SSU is committed to providing value-based education to its graduate-level students, as well as those pursuing Shikshashastri programs, with the aim of nurturing better citizens.

To promote gender equality, SSU, as an institution dedicated to imparting quality education and shaping global leaders, firmly believes in the indispensability of gender equity for the appropriate development of the country.

The university is dedicated to creating an environment that fosters respect, equality, and inclusivity, allowing students to thrive and excel academically and personally. By addressing cross-cutting issues such as gender equity, human values, and professional ethics, SSU aims to produce well-rounded individuals who are not only academically proficient but also socially responsible and sensitive to the needs of the society and the environment.

File Description	Documents
Upload relevant supporting document	[View File](#)

1.3.2 - Number of value-added courses for imparting transferable and life skills offered

during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

90

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	• **Any 2 of the above**

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows	• **Feedback collected, analysed and action has been taken**

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

5718

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

148

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

With decades of experience in Sanskrit education, Sampurnanand Sanskrit University (SSU) understands that students come from diverse backgrounds and exhibit varying learning capabilities.SSU places a strong emphasis on identifying both slow learners and advanced learners to cater to their specific needs and ensure their academic growth.

In this context, slow learners refer to students who might face challenges in keeping up with the pace of classroom teaching

and learning. SSU is committed to providing these students with the extra attention and support they require to bring them to the same level as their peers. The identification of slow learners is based on their performance in university examinations, previous semester internal evaluations, and summative assessments conducted by subject teachers and class teachers.

At the beginning of each course, the teachers at SSU assess the learning levels of their students and their knowledge about the course material. Based on this assessment, special programs are designed and implemented for both advanced learners and slow learners. For slow learners, special remedial classes and additional sessions are conducted to help them catch up with the rest of the class.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
1917	82

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Sampurnanand Sanskrit University (SSU) also places a strong emphasis on student-centric learning methods to enhance the educational experience. The university employs various interactive techniques such as brainstorming, group discussions, quiz competitions, presentations, and project works to actively engage students in the learning process. Through participative learning and problem-solving methodologies, students are encouraged to be active

participants in their education.

To facilitate such student-centric approaches, SSU regularly
organizes participative activities like group discussions,
projects, educational tours, seminars, and extension lectures.
These activities take place both within the university
Premiseses and at other colleges or locations.

In order to foster independent learning, students are assigned
individual projects and class assignments that encourage self-
study. SSU provides essential student support systems,
including access to libraries, computer labs, and ICT-based
classrooms. These resources aid students in conducting
research, accessing information and engaging with modern
learning tools.

By adopting student-centric methodologies and emphasizing
holistic development, SSU aims to create an enriching and
supportive learning environment that nurtures the intellectual,
cultural, and social aspects of its students. Through these
initiatives, the university prepares its students to become
well-rounded individuals with the skills and knowledge needed
to thrive in their chosen fields and contribute positively to
society.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

SSU has consistently been at the forefront of integrating ICT-
enabled tools and electronic resources into its teaching and
learning activities. The university recognizes the value of
technology in education and encourages faculty members to
utilize audio-visual tools to deliver knowledge effectively.
Faculty members are equipped with high-quality audio and video
devices, and classrooms are well-facilitated to ensure a
seamless learning experience.

Understanding the importance of high-speed internet access, SSU
ensures that all its Premiseses are Wi-Fi enabled, offering a
1GBPS band for smooth and uninterrupted internet connectivity.
This provision facilitates various ICT activities, such as
online research, virtual lectures, and collaborative learning

through e-platforms.

The university takes pride in its extensive library resources, which play a crucial role in supporting academic pursuits.

By staying up-to-date with technological advancements and leveraging ICT-enabled tools, SSU remains committed to providing a dynamic and contemporary learning environment. The university's embrace of technology empowers both faculty and students to explore, learn, and thrive in the ever-changing landscape of education.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

82

File Description	Documents
Upload relevant supporting document	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

82

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

81

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

655

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

4

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

30

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

30

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

26

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

IT integration and reforms in examination procedures have significantly improved the examination management system at the institution. Sampurnanand Sanskrit University (SSU) is committed to leveraging IT resources to bring concrete reforms in the examination system. Some of the pursuits that demonstrate IT integration and reforms in examination procedures include:

SSU focuses on IT and ICT skill development in students through practical and sessional activities, which are integral parts of internal assessment. Specifically, in Shikshashastri curricula, students are assessed on their ICT skills as they are assigned to develop technical resources for teaching Sanskrit and other subjects. These activities enhance students' professional competencies.

Firm instructions have been communicated to all Premiseses and affiliated institutions to conduct all examination procedures only in the online mode. This move towards digital assessment further streamlines the examination process and ensures a seamless experience for all stakeholders.

The integration of IT in examination procedures has facilitated a transition towards a paperless working culture. This shift towards digital processes not only reduces the consumption of paper but also contributes to a more eco-friendly approach. By embracing IT integration and implementing reforms in examination procedures, SSU is committed to modernizing its examination system.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.5.4 - Status of automation of Examination division along with approved Examination Manual	A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

SSU has a well-established system for communicating the learning outcomes of its programs and courses to both teachers and students. The university follows a meticulous, scientific, holistic, and cooperative process for designing program curricula, incorporating inputs from faculty, alumni, and students. Various administrative bodies, such as the departmental curriculum committee, Board of Studies, and academic council, participate in a consultative manner to fine-tune any changes in the curriculum.The mechanisms employed by SSU to communicate learning outcomes are as follows:

1. Syllabi Availability: Copies of the syllabi are readily available in the respective departments, serving as a ready reference for both students and faculty members. This provides a comprehensive overview of the curriculum's content and learning objectives.

2. Discussions with Students: Faculty members engage in regular discussions with students at the end of each topic of study, where they explain the learning outcomes in relation to practical applications. These discussions help students understand the relevance and real-world implications of their learning.

3. Communication with Teachers: The importance of learning outcomes has been effectively communicated to teachers during IQAC (Internal Quality Assurance Cell) meetings.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The attainment of course outcomes at SSU is measured through various processes, including syllabus completion, continuous evaluation, setting and evaluation of question papers, and declaration of results. Department heads and faculty members work diligently to ensure timely completion of courses, and extra classes are organized to assist students who require additional support in their studies. To be eligible for exams, students must maintain a mandatory attendance of 75%.

Continuous evaluation is an integral part of the learning process at SSU. It is carried out through tests, written assignments, oral presentations, and other assessments. The end-semester examinations for each course are three hours long and are based on written assessments.

Through these comprehensive assessment methods, SSU strives to continuously improve the quality of education it offers and ensure that its students achieve the intended learning outcomes of each course and program. The university's commitment to evaluation and improvement ensures that its students are well-prepared for further studies or successful career placements in various sectors.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

636

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	**No File Uploaded**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://ssvv.ac.in/download/c2-new/2.7.1%20SSS%20%E0%A4%95%E0%A4%BE%20%20%E0%A4%AA%E0%A5%8D%E0%A4%B0%E0%A4%BE%E0%A4%B0%E0%A5%81%E0%A4%AA.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

SSU has a well-established research promotion policy that fosters a comprehensive and holistic approach to encourage research activities across its constituent Premiseses. The university recognizes the value of research and knowledge dissemination, leading to various forms of academic contributions.SSU also prioritizes the protection of intellectual property arising from research endeavors.

In recent years, SSU has not only been an outstanding educational institution for Sanskrit education but has also laid significant emphasis on research advancement.

Research scholars at SSU are actively pursuing their Ph.D. programs, contributing to the promotion of research in their respective fields. To support these scholars, the university has established Premises-level research committees under the guidance of the Director. The provision of plagiarism software in the library emphasizes SSU's dedication to maintaining research integrity and ensuring academic excellence. Additionally, SSU students have received grants under various scholarship schemes, such as the Rajeev Gandhi SC/ST Scholarship and social welfare scholarships, which provide financial assistance to support their research endeavors.

SSU actively promotes research and contributes to the advancement of knowledge in the field of Sanskrit and related disciplines.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

1

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

1

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

1

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Sampurnanand Sanskrit University (SSU) has created a collaborative ecosystem that involves the seamless integration of technology across all its academic and administrative units. Despite embracing technology, the institution's core focus remains on promoting higher education through Sanskrit, and this guiding principle is maintained in all collaborative arrangements. Human Resource Development is a priority for SSU, and the recruitment process reflects this commitment. The university selects meritorious, dynamic, and enterprising young faculty through a rigorous selection process that includes thorough scrutiny of applications and evaluation of knowledge and teaching skills during interviews.

To encourage continuous growth and improvement, SSU implements an annual performance appraisal system for faculty members. This system motivates them to enhance their teaching, research, and administrative skills, as well as engage in social services. Faculty members are supported in attending professional development programs, conferences, seminars, and workshops, with leave and financial assistance provided to facilitate their participation. Both teaching and non-teaching staff members are encouraged to enhance their qualifications and skills, fostering a culture of continuous learning and development within the institution. SSU has a well-defined and published research promotion policy that encourages faculty members to act as research guides. This has resulted in a growing number of students registering for Ph.D. programs, reflecting the university's dedication to fostering research and knowledge creation in Sanskrit and related disciplines.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual

Property Rights (IPR), Entrepreneurship and Skill Development during the year

2

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following 1. Inclusion of research ethics in the research methodology course work 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc) 3. Plagiarism check 4. Research Advisory Committee	**A. All of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	A. All of the above

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

14

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	**E. None of the above**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
0	0

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science

– h-Index of the University

Scopus	Web of Science
0	0

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The primary objective of SSU's consultancy policy is to promote interactions between academia, industry, and research, encouraging faculty members to offer their expertise and knowledge to address the needs of external entities such as industry, government agencies, and other academic and research organizations. Consultancy is recognized as an effective means for universities to disseminate knowledge and create a direct impact on society by addressing real-world challenges and requirements. It is essential to strike a balance between consultancy engagements and the traditional roles of academic staff while safeguarding the interests of the university.

While formal consultancy policies are not yet fully established at SSU, the university is in the process of formulating and implementing such policies. By recognizing the value of consultancy and establishing formal policies, SSU aims to facilitate knowledge exchange, promote research interactions, and contribute to the broader advancement of society through its faculty's expertise and contributions.

File Description	Documents
Upload relevant supporting document	No File Uploaded

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the

year (INR in lakhs)

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Sampurnanand Sanskrit University (SSU) takes a proactive approach in sensitizing its students to various social issues through its curriculum and extension activities. The university organizes a range of awareness programs and initiatives, such aseducation awareness programs, and gender equality awareness activities, to instill a sense of social responsibility and consciousness among its students. The National Service Scheme (NSS) cell at SSU plays a pivotal role in the overall personality development of students. Through regular activities and special camps both within and outside the Premises.The cell actively invites volunteers to participate in group interactions, awareness generation programs, and training sessions, nurturing all-round development through community engagement.

The cell's activities encompass a wide range, including students' orientation to community service, awareness and sensitization programs on and off-Premises. Through such socially conscious initiatives and engagement in social issues, SSU fosters a sense of social awareness, empathy, and responsibility in its students.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

6

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

30

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

8

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Sampurnanand Sanskrit University (SSU) boasts adequate and modern infrastructural facilities to support effective teaching and learning. The university is equipped with well-furnished classrooms, computer and language laboratories, and necessary computing equipment. It has classrooms and conference halls with projectors and screens, facilitating various academic and non-academic activities such as meetings, seminars, and conferences. The university takes advantage of technology to enhance the learning experience. The availability of internet and Wi-Fi facilities ensures seamless connectivity and access to online resources for both faculty and students.

To facilitate research and academic work, SSU provides essential computer equipment such as systems, laptops, printers (both color and black and white), and copier machines. These resources are available to support academic activities and administrative tasks efficiently.

The library at SSU is well-equipped with 24x7 internet and Wi-Fi facilities.

By maintaining modern and efficient infrastructural facilities,

SSU ensures a conducive environment for teaching, learning, and research. The incorporation of technology, such as smart classrooms, further enhances the educational experience and promotes a culture of innovation and academic excellence.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Sampurnanand Sanskrit University (SSU) has made significant efforts to provide excellent facilities for cultural activities and sports, enhancing the overall Premises experience for students.Auditoriumis designed to accommodate large gatherings and cultural events, and they offer central air conditioning and comfortable reclining seats in a gallery-style arrangement, ensuring a pleasant and immersive experience for the audience during various cultural performances and functions.

SSU encourages physical activities and sports among its students.The university has well-maintained grounds for outdoor sports such as volleyball, kabaddi, kho-kho, football, and cricket. Additionally, badminton courts are available for enthusiasts to enjoy the game. These outdoor facilities promote a healthy and active lifestyle among the university community.

For recreational purposes, SSU provides facilities for both teaching and non-teaching staff. There are well-equipped gymnasiums that cater to the fitness needs of the staff and students, fostering a culture of well-being and physical health. Furthermore, the university offers both indoor and outdoor yoga training facilities, recognizing the importance of yoga for mental and physical wellness.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

Sampurnanand Sanskrit University, located in Varanasi, Uttar Pradesh, India, boasts well-equipped general facilities that cater to the needs of both students and staff. The university Premises comprises administrative and academic blocks, which

are meticulously monitored through a comprehensive CCTV surveillance system to ensure a safe and secure environment.

As the university is equipped with modern amenities, including classrooms, smart classrooms, conference halls, guest houses, and well-maintained fields and courts for sports activities. The university's libraries offer a vast collection of resources and knowledge to support academic pursuits.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The library at Sampurnanand Sanskrit University, situated in Varanasi, Uttar Pradesh is equipped with top-notch infrastructural facilities to provide an enriching learning and research environment. The libraries are thoughtfully furnished with chairs, tables, almirahs, display and storage equipment, enclosed bulletin boards, study carrels, bookcases, and magazine racks, ensuring efficient organization and accessibility of the extensive collection of resources available.

Internet and Wi-Fi facilities are provided, allowing seamless access to online resources and digital content, facilitating research and academic endeavors. In line with the digital era, the library offers access to a diverse range of electronic resources. These electronic resources offer a wealth of knowledge and information, supporting research, scholarly pursuits, and academic growth.

```
The Premiseses are well-connected with well-structured roads,
facilitating easy movement within the premises. With modern
auditoriums equipped with advanced audio-visual systems, the
university encourages cultural and academic events.

Overall, Sampurnanand Sanskrit University places great
importance on providing comprehensive and modern facilities,
fostering an environment that supports learning, growth, and
the overall development of its students and staff.
```

File Description	Documents
Upload relevant supporting document	[View File](#)

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

```
C. Any 2 of the above
```

File Description	Documents
Upload relevant supporting document	[View File](#)

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

```
0
```

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

```
100
```

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

17

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

The evolution of SSU's computing facility into a significant central facility marks a pivotal transformation in the university's technological infrastructure. Today, the Center plays a crucial role in providing essential ICT services that have become integral to the functioning of the university.

One of the key services offered by the Center is Internet Access, enabling students, faculty, and staff to connect with a vast repository of online resources and stay updated with the latest developments in their respective fields. E-mailing services facilitate seamless communication and collaboration among members of the university community.

The University Portal serves as a central hub for accessing important information, academic resources, and announcements, streamlining administrative processes for students and staff alike. Additionally, the Center is involved in Software Development and Maintenance, creating tailored solutions that cater to the specific needs of various university departments.

The online admission process, including the collection of admission fees through the Payment Gateway Service, has simplified the admission procedure for prospective students, making it more accessible and convenient.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
966	**15**

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- **?1 GBPS**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

A. All of the above

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Upload the data template	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

0

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The Sampurnanand Sanskrit University places great emphasis on systematically maintaining the utilization systems of all its physical, academic, and support facilities, including internet and Wi-Fi services. The university ensures that all its facilities are well-maintained to provide an optimal learning and working environment for its students, faculty, and staff.

Maintenance of physical facilities such as classrooms, conference halls, computers, printers, and projectors is carried out at the University level. This central oversight ensures that all essential equipment and infrastructure are in good condition and functioning effectively. For minor maintenance requirements, the university allocates funds under the contingency head to address any unforeseen issues promptly. The university also prioritizes the maintenance of various support facilities. Facilities like sports, games, yoga, gymnasiums, cultural activities, and counseling services are managed by dedicated committees formed specifically for this purpose. These committees are responsible for overseeing the upkeep and smooth functioning of these support facilities, ensuring that students and staff can avail themselves of these amenities without any hindrance.

By systematically maintaining its physical, academic, and support facilities, Sampurnanand Sanskrit University strives to create an environment that fosters holistic development, encourages academic excellence, and promotes overall well-being.

File Description	Documents
Upload relevant supporting document	No File Uploaded

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

169

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

- All of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.2.2 - Total number of placement of outgoing students during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The Sampurnanand Sanskrit University has implemented a unique and merit-based system to teach leadership skills to its students. The university has a Students Welfare Council in place, and the office-bearers and members of the Executive body

are selected based on merit. This approach ensures that capable
and deserving students are given the opportunity to take on
leadership roles and contribute to the welfare of the student
community.

The selection process for the Student Union begins with the
common elections through the students.

The Student Union manages the Students Fund, which is utilized
to organize various programs, including the Annual Function.
They also oversee the proper utilization of resources and
amenities provided to the students, ensuring that the student
community's needs are met.

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

The Alumni Association is not registred but functional and
contributes by many ways to the development of the instituion
trhough other support services.

File Description	Documents
Upload relevant supporting document	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload relevant supporting document	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The Sampurnanand Sanskrit University holds a significant position as a nodal Sanskrit Institution under the Ministry of Higher Education of the Government of Uttar Pradesh. Since its inception, the university's primary focus has been to promote and popularize the study of Sanskrit and implement various schemes of the Ministry to further this noble objective.

With India aiming to establish itself as a global leader and make a significant impact on the international stage, the onus falls on the Sampurnanand Sanskrit University to take a leading role in this endeavor. Sanskrit, with its rich cultural heritage, has been a source of respect and admiration for India across the globe. As the nation looks to promote its cultural heritage and values, the university plays a crucial part in elevating India's standing on the global platform.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The vision and mission of Sampurnanand Sanskrit University extend to its commitment to promoting Sanskrit education and traditional knowledge across different regions.Despite the challenges posed by the Covid-19 pandemic, the university and its Premiseses have demonstrated remarkable resilience. Even during these unprecedented times, they have continued to function effectively, adapting to the new normal by conducting online classes and online examinations. This transition to virtual learning has provided students with the opportunity to continue their education and stay connected with their studies.

The successful implementation of online classes and

examinations has instilled substantial confidence among students, faculty, and administrators. This experience has not only strengthened the academic ecosystem but has also paved the way for exploring innovative and technology-driven approaches to education.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Curriculum Development: The curriculum at Sampurnanand Sanskrit University is thoughtfully designed to create a student-friendly and enriching learning experience while also emphasizing the significance of Sanskrit Shastras and the cultural heritage associated with them. The curriculum incorporates essential Sanskrit Shastra subjects such as Vyakarna, Vedanta, Jyotisha, Sahitya, Dharma Shastra, Puranetihas, Sankhya Yoga, Comparative Philosophy, etc. Alongside modern subjects and Environmental Science. Teaching & Learning: Sampurnanand Sanskrit University takes immense pride in its distinguished faculty, who are experts in their respective subjects. The faculty members are passionate about teaching and show genuine care for their students. They conduct weekly seminars in traditional subjects and actively encourage students to participate in open discussions and express their thoughts fearlessly. By leading through example, the teachers inspire their students to follow suit and excel in their academic pursuits.

Examination & Evaluation: Sampurnanand Sanskrit University stands out due to its unique status as a old university. This diverse network of Premiseses allows for comprehensive examination and evaluation processes. Students from various Courses are assessed based on their performance, and evaluation methods are designed to ensure fairness and accuracy.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

At Sampurnanand Sanskrit University, all appointments to academic positions such as Professor, Associate Professor, Assistant Professor, and non-teaching positions like Librarian, Assistant Librarian, Director are made in accordance with the norms and guidelines set forth by the University Grants Commission (UGC). These norms are periodically updated to ensure that the recruitment process remains in line with the prevailing standards and practices in higher education.

Both teaching and non-teaching employees at the university are governed by the Central Civil Services (CCS) and Fundamental Rules (FR) and Service Rules (SR) of the Government of Uttar Pradesh . These rules provide the framework for various aspects of employment, including recruitment, service conditions, promotions, and retirement.

Sampurnanand Sanskrit University maintains transparency, fairness, and efficiency in its staffing processes. These measures also contribute to creating a conducive and structured work environment that supports the academic and administrative excellence of the university.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination	C. Any 2 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

At Sampurnanand Sanskrit University, all teaching faculty members are covered under the Career Advancement Scheme (CAS) formulated by the University Grants Commission (UGC). The CAS provides necessary guidelines and criteria for the career progression of faculty members, ensuring that they have opportunities for professional growth and advancement based on their academic achievements and contributions.

For non-teaching staff at the university, the rules for promotion are in accordance with the norms set by the Government of India. The promotion of non-teaching employees is subject to departmental rules and policies.

These well-defined career advancement and promotion schemes ensure a fair and transparent process for both teaching and non-teaching staff at Sampurnanand Sanskrit University. The implementation of such schemes motivates employees to excel in their respective roles, contribute effectively to the institution's growth.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Sampurnanand Sanskrit University adopts a resource mobilization strategy primarily through the admission fees paid by its students.Source of resource generation for the university comes from the fees collected for issuing certificates to students who successfully complete their courses. These proceeds further contribute to the financial sustainability of the university.

By employing a balanced approach to fee structuring, Sampurnanand Sanskrit University ensures that students have access to quality education without facing undue financial burdens. The fees collected from various courses and programs enable the university to maintain its educational standards, enhance infrastructure, and invest in the development of new academic initiatives for the benefit of the students and the institution as a whole.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

7.31

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

Sampurnanand Sanskrit University places significant importance on both internal and external audits to ensure transparency, accountability, and adherence to financial and administrative regulations.

Internal Audit: The University conducts internal audits regularly to assess the functioning of its various Premiseses. The internal audit team identifies areas for improvement, evaluates compliance with policies and procedures, and provides valuable feedback to enhance overall efficiency and effectiveness.

Compliance and Response: Sampurnanand Sanskrit University diligently adheres to the guidance provided by the internal and external audit teams. In the event of audit findings, the university takes prompt action to address any identified deficiencies or discrepancies. It responds to all queries raised by the audit team, providing clarifications and implementing necessary corrective measures as per the recommendations.

By subjecting itself to both internal and external audits, Sampurnanand Sanskrit University demonstrates its commitment to maintaining a high standard of financial management and governance. These audit processes contribute to the university's continuous improvement, financial accountability, and credibility as an institution of excellence.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The Sampurnanand Sanskrit University places significant emphasis on maintaining and enhancing the quality of education and amenities provided to students and stakeholders. To achieve this, the university has established an Internal Quality Assessment Committee (IQAC). The IQAC is responsible for overseeing and ensuring the continuous improvement of classroom teaching, facilities, and overall academic environment.

The IQAC is led by a Coordinator, who is appointed to spearhead the quality assessment initiatives. The Director is supported by a capable team of experts who assist in conducting various assessments and audits.

To maintain objectivity and comprehensiveness in its assessment, the IQAC seeks feedback from multiple stakeholders. Inputs from students, teachers, alumni, and the public are carefully considered during the evaluation process.

Furthermore, the IQAC is vigilant in ensuring compliance with the recommendations and directions provided by the National Assessment and Accreditation Council (NAAC) Peer Team. It diligently follows up on any action points or suggestions given by the NAAC, taking necessary measures to address them.

The primary goal of the IQAC is to promote a culture of continuous improvement and excellence in all aspects of the university's functioning.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme	D. Any 2 of the above

on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

SSU is trying to follow Post accreditation quality initiatives.

File Description	Documents
Upload relevant supporting document	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Indeed, Sanskrit is the essence of our culture (sanskriti), and Sampurnanand Sanskrit University holds a significant responsibility in preserving and perpetuating this rich heritage for future generations. The university plays a pivotal role in sustaining the continuity of our cultural roots through the study of Sanskrit, making it a custodian of our social values and responsibilities.

By imparting the knowledge of Sanskrit, the university instills a deep sense of respect for our traditions and fosters a profound understanding of our cultural ethos. Sampurnanand Sanskrit University promotes gender equality among its students, instilling a sense of respect and equality among boys and girls. By nurturing such values, the university contributes to social harmony and peace within its academic community and beyond.

Sampurnanand Sanskrit University stands as a beacon of learning, disseminating the profound wisdom of Sanskrit to the youth, empowering them to be compassionate, respectful, and

responsible individuals. As the university continues its journey, it leaves an indelible mark on the lives of its students and enriches the fabric of our society, ensuring that the essence of our culture remains vibrant and alive for generations to come.

File Description	Documents
Upload relevant supporting document	[View File]
Annual gender sensitization action plan(s)	**Nil**
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy　　　Biogas plant Wheeling to the Grid　Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	**A. Any 4 or All of the above**

File Description	Documents
Upload relevant supporting document	[View File]

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste management is undeniably a colossal challenge, but Sampurnanand Sanskrit University has taken significant strides to address this critical issue. The university empowers its Premiseses to explore innovative and sustainable approaches for effective waste management.

Across the Premiseses, efforts have been made to manage both degradable and non-degradable waste efficiently. These initiatives focus on minimizing the environmental impact and promoting eco-friendly practices. Some Premiseses have adopted modern waste management facilities, such as the installation of

incinerators in girls' hostels, which aid in the proper disposal of waste and contribute to pollution reduction.

The university's commitment to waste management extends to minimizing pollution across its Premiseses. By adopting eco-friendly waste management practices, the university aims to create a cleaner and healthier environment for its students, staff, and surrounding communities.

Sampurnanand Sanskrit University recognizes the importance of preserving the environment and upholds its responsibility in contributing to a sustainable future.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions/awards** 5. **Beyond the campus environmental promotional activities**	**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	<u>View File</u>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Indeed, India's rich cultural heritage, deeply rooted in the study of Sanskrit, has always propagated the concepts of a Global Village and universal brotherhood. Sampurnanand Sanskrit University, older university under the State Governemnt has

been steadfast in promoting the ideals of tolerance and establishing social harmony.

In the Premises Premises , Academic era stands out as a shining example of inclusivity and cultural diversity. Here, students from all major communities come together to study Sanskrit.This unique environment nurtures an understanding and appreciation of different cultures, fostering a sense of unity and universal brotherhood among the students.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Sampurnanand Sanskrit University diligently implements the government's policy of promoting vigilance awareness among its students. The university recognizes the significance of instilling a sense of vigilance and awareness about rights and responsibilities guaranteed in the Constitution of India.

Through engaging interactions and informative sessions, students are provided with a comprehensive understanding of their rights and responsibilities as responsible citizens. They have the opportunity to raise queries and seek clarifications, making the learning process more lively and effective.

By organizing Vigilance Awareness Week, Sampurnanand Sanskrit University aims to foster a culture of vigilance and integrity among its students. The program serves as a platform for empowering the students to become conscientious individuals who uphold the values enshrined in the Constitution and contribute positively to society.

Through this initiative, the university plays a significant role in nurturing socially responsible citizens who are aware of their rights, responsibilities, and the importance of maintaining transparency and ethical conduct in all spheres of life.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this	All of the above

regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Sampurnanand Sanskrit University wholeheartedly embraces the spirit of national pride and participates in important national events as per the Government calendar. It commemorates significant occasions such as Independence Day, Republic Day, Mahatma Gandhi's Birthday as Swachh Bharat Diwas,. These celebrations serve as reminders of our nation's rich history and the values that unite us as a diverse and inclusive society.

Furthermore, the university actively participates in various government initiatives like Make in India and Digital India, promoting national progress and technological advancement. By encouraging its Premiseto engage in these programs, the university fosters a spirit of innovation and contributes to the country's economic growth.

Additionally, Sampurnanand Sanskrit University acknowledges the importance of international events that have global significance. It observes International Yoga Day.

By actively participating in these national and international events, the university reinforces the values of patriotism, social responsibility, and global awareness among its students and staff. These occasions provide opportunities for fostering a sense of unity and a commitment to nation-building and international cooperation. Sampurnanand Sanskrit University's engagement in these events showcases its dedication to promoting a harmonious and inclusive society while upholding India's rich cultural heritage on the global stage.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

In Sampurnanand Sanskrit University Gurkul System is the one practice which is successfully implemented.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The mission of the Sampurnanand Sanskrit University is multifaceted, encompassing the dissemination of knowledge, preservation, and promotion of India's ancient and glorious heritage embedded in Sanskrit language and literature. Through dedicated research and scholarly investigation, the university endeavors to safeguard and enrich this invaluable cultural legacy.

A fundamental aspect of the university's mission is to cultivate a system of value-based education that fosters higher learning without discrimination. Emphasizing inclusivity and equality, the university strives to provide a conducive learning environment for all students.

To achieve its objectives, the university actively engages in generating widespread interest in India's diverse and rich cultural traditions. By promoting the study of various Shastras, considered the bedrock of India's cultural and spiritual heritage, the university aims to kindle a sense of pride and appreciation among the society.

7.3.2 - Plan of action for the next academic year

To Work on earlier recomendations of NAAC.